



## Teachers note

- These 4 activities focus on building stories.

  1. Reading and writing important story words.
  2. Verbally sequencing daily tasks.
  3. Describing a the problem of a scenario and thinking of a solution
  4. Ideas and apps to make own stories
  5. Cut puppets and tell your story.

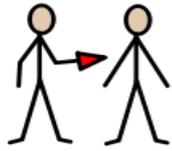
- Choose one activity at a time and have a go!



## Tips:

Involve other adults and children in your house too and practice **taking turns and listening!**

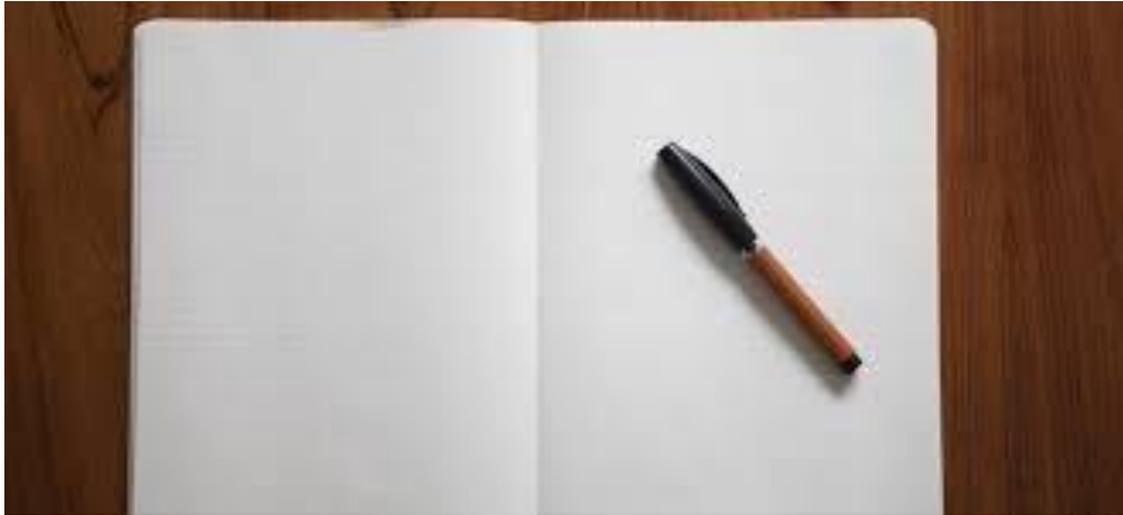
Recap with your child about the different parts to a story.



You



need



optional :

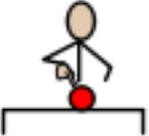


1

# Important story words

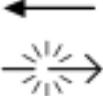
can you think of an example of



what



story words

what happened



when

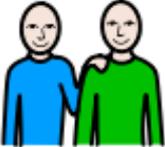


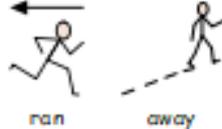
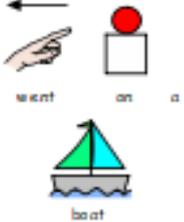
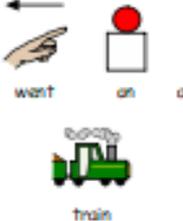
where



who

# Can you read some story words

 girl	 boy	 lady
 man	 friends	 alien
 monster	 policeman	 doctor
 pirate	 spaceman	 teacher

 cast a spell	 ran away	 got lost
 cooked	 ate	 went on a boat
 flew to space	 hurt their	 found treasure
 got locked away	 went on a train	 went on a safari



magic wand



spaceship



trophy



medal



teddy



bike



treasure



fire



ship



horse



cake



magic shoes



castle



house



school



hospital



stadium



football pitch



jungle



forest



space



haunted house



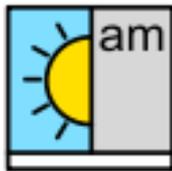
cave



tent



Sunday



Morning



Night



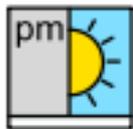
Summer



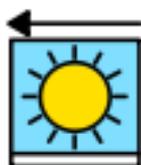
Winter



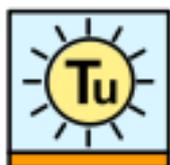
Monday



Afternoon



Yesterday



Tuesday



Easter



Birthday



Holiday

Once upon a time

an awful  
mistake

They lived  
happily  
ever after

A bright  
sunny day

A dark  
stormy  
night

A quiet,  
sleeping  
night

years  
later

suddenly

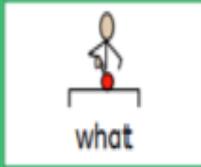
All of a  
sudden

One day

however

although

# Can you write down a story word



A large empty rectangular box for writing a story word.



A large empty rectangular box for writing a story word.



when

A large, empty white rectangular box with a thin black border, intended for writing or drawing.



where

A large, empty white rectangular box with a thin black border, intended for writing or drawing.

# 2

## Sequencing in daily tasks

1. Have your child pick one house hold task to help you with throughout the day



Doing laundry



washing the dishes



vacuum



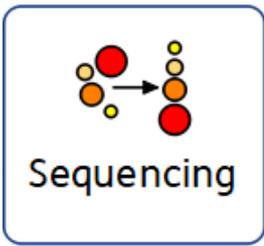
cook a meal

2. Complete the task.

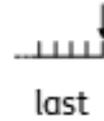
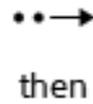
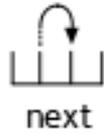
*(Example: Doing the laundry - first, separate the clothes by colours, next put them in the washer, then add the soap, finally press the button)*

3. After the task is completed, have your child tell you what they did in each step using the words: **First, next, then, last.**

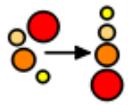
4. Use the visuals 'first' 'next' 'then' 'last' to draw/write the steps.



# Template



<p>first</p>	<p>next</p>	<p>then</p>	<p>last</p>

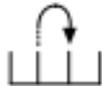


Sequencing

Tip: you can also cut and stick a sequence OR write



first



next



then



last



twinkl.co.uk



twinkl.co.uk



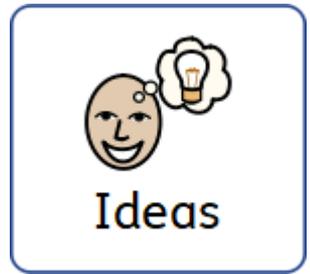
twinkl.co.uk



twinkl.co.uk

Resources are free on [www.twinkl.com](http://www.twinkl.com)

# House hold task

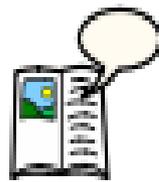


- Making porridge
- Making a sandwich
- Making a hot drink
- Brushing teeth
- Washing hair
- Washing hands
- Getting ready for bed
- Getting ready to cook
- Getting ready for school
- Make the bed
- Ironing clothes

# 3

## Story telling

- Go through important story words.
- Explain why it is important to tell stories.
- Look at the pictures and go through each scene and encourage your child to describe what is happening using the important story words.
- 
- Follow simple pattern
  - 1) set scene (with wh- question prompts)
  - 2) 1 or more action sentence
  - 3) problem
  - 4) What happens next?
  - *Optional: You could also use the 'puppet pals' app.*



# Telling a story



When



we



tell a story



we



use



different



words



Who



What



happened?



What?



Where



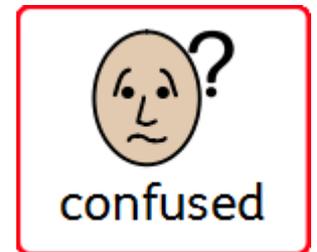
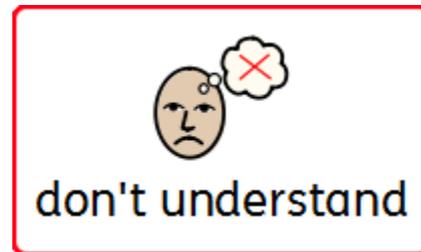
When



Story



words





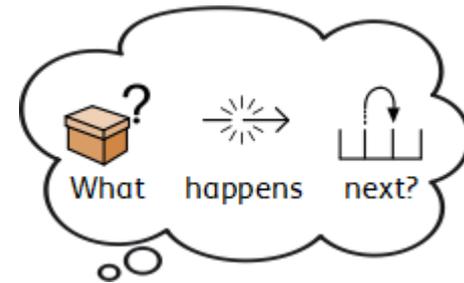
When



Who



Where



What



happened?



When



Who



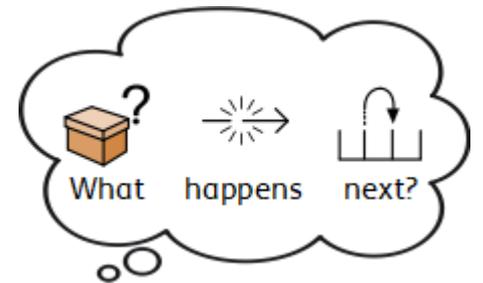
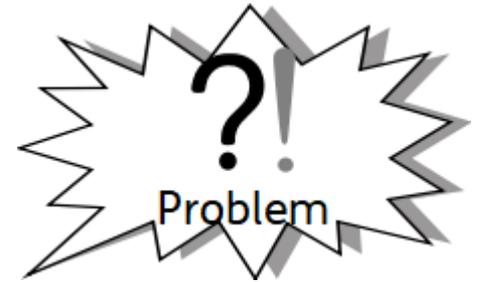
Where



What



happened?





When



Who



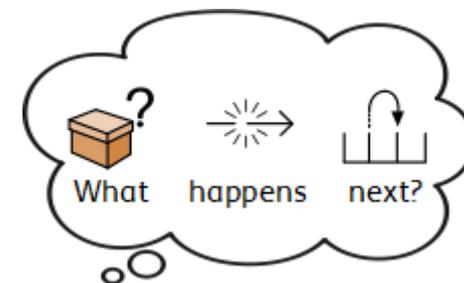
Where



What



happened?





When



Who



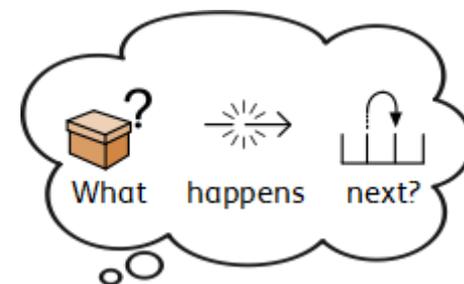
Where



What



happened?





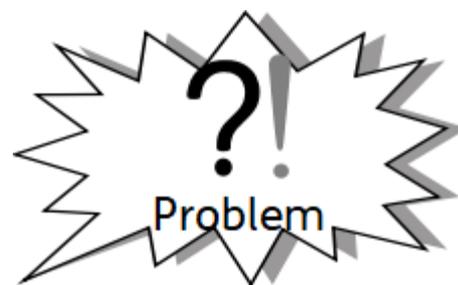
When



Who



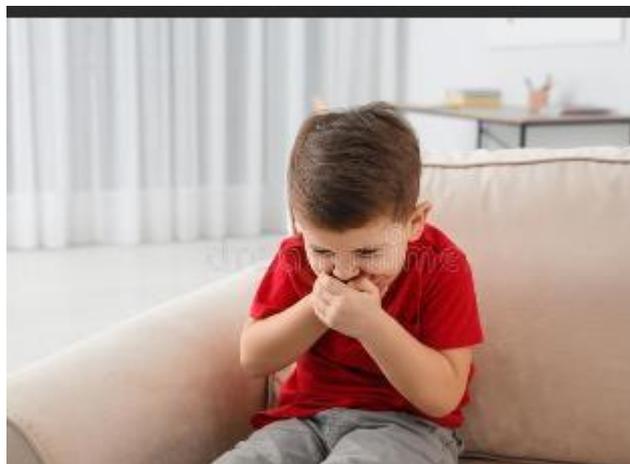
Where



What



happened?

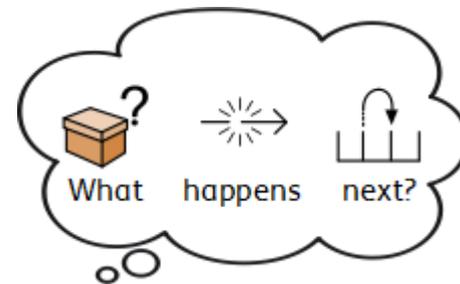


What

happens



next?





When



Who?



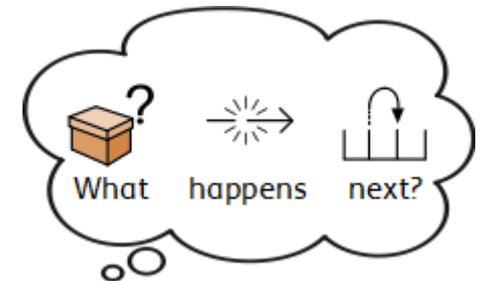
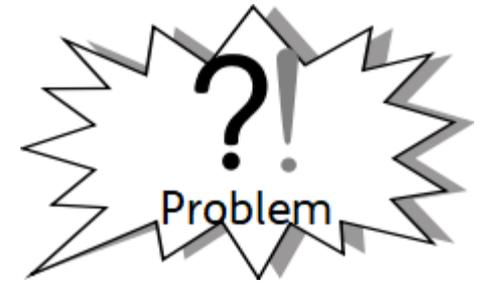
Where



What



happened?





When



Who



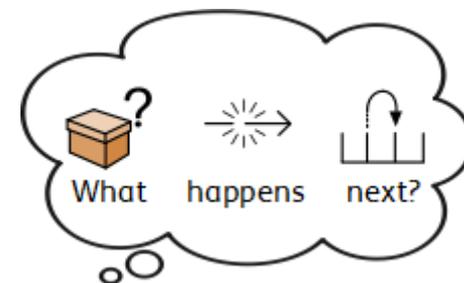
Where



What



happened?





When



Who



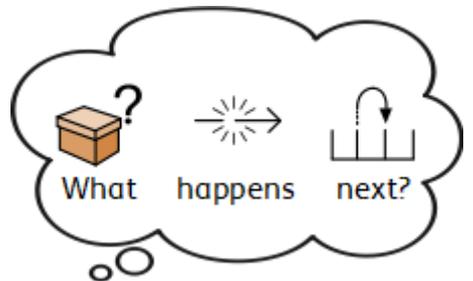
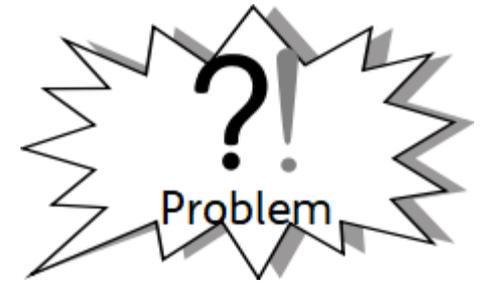
Where



What



happened?



# 4

## Ideas for your stories



- Encourage your child to video what is happening in the house. Encourage him to recall and write down what is happening in the video.
- Watch a YouTube video (short clips) and encourage them to think about what happened in the video and to write a simple story using the components.
- APP- story dice- story telling: Choose 4 dice and shake the phone and iPad. Think of a story using the symbols on the dice that have landed on. This is a great way to build up fun narratives and focus on using sequential language.

# 5

# Puppet scene ideas



Ideas

	1) Set scene – who, where, when	1) action	1) problem	1) solution	props	Target verbs/ vocab
<b>On Safari</b>	Mum and boy Safari park Last summer	Drive around park See elephants, tigers etc	Tiger escapes and starts chasing car	Drive away quickly, get home safely	Mini dolls, car, elephants, tigers	Drive, see, escape, chase safari
<b>Beach trip</b>	2 friends At the beach Summer holiday	Drive to beach Go swimming Build sandcastle	Big wave comes Knocks over sandcastle	Build new one far away from water	Mini dolls Car sandcastle blue/ yellow paper/ cloth for sea/ sand	Drive, swim, knock over, build Wave, sandcastle
<b>Walk in the woods</b>	Mum and dad In a forest On Saturday	Go for walk in the forest See beautiful flowers and trees	It gets dark they get lost	They meet another person who shows the way out	Mini trees Mini dolls	Go, see, get, meet, show forest
<b>Pirate ship</b>	Pirates At sea A long time ago	Set sail Look for treasure	A storm comes Pirate falls into sea	Pirate friend rescues him	Pirates Boat	Look for, fall, come, rescue, sail Pirate, storm, treasure

	1) Set scene – who, where, when	1) action	1) problem	1) solution	props	Target verbs/ vocab
<b>Birthday party</b>	Friends At home Birthday	Make a cake Sing happy birthday Blow out candles	Eat too much cake Feel poorly	Ask mum for some medicine	Mini dolls Cake toy	Make, sing, blow, eat, feel, ask Medicine, candle
<b>Accident</b>	Builders In the garden Last week	Build a new wall	Brick falls on head	Friend calls an ambulance Go to hospital	Mini dolls Jenga bricks	Build, fall, trap, go ambulance
<b>Lost toy</b>	Dad, Girl and toy At the cinema On Monday	Buy ticket Watch a film	Leave toy in cinema	Go to lost property, find toy	Mini dolls Toy Paper ticket Lost property box	Buy, watch, leave, go, find Cinema, lost property, ticket
<b>Cat rescue</b>	Cat, boy, Mum In the garden At the weekend	Cat sees bird Cat chases bird up tree	Cat gets stuck in tree	Mum gets ladder and rescues cat	Mini dolls, cat, bird, Tree ladder	See, chase, get, rescue ladder

# Puppets



Tip: if you have a printer: cut out the pictures to create 'puppet's.





