



BRICK LANE
SCHOOL

S U M M E R T E R M 2 2 0 2 4

NEWSLETTER



Natasha
Green Class



Sandra
Greenwich Class



Lea
Holland Class



Shirley
Regents Class



Violeta
Clissold Class

Brick Lane School Form Teachers



Thomas
Hyde Class



Ricky
Shoreditch Class



James
Olympic Class



Duncan
Brockwell Class

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Introducing your Class Teachers for the 2024/2025 Academic Year!

Dear Parents and Carers,

As we approach the end of another academic year, I want to take this opportunity to extend my heartfelt thanks to each of you for your unwavering support and commitment to our school community. This year has been filled with growth, achievements, and valuable learning experiences, and your partnership has been invaluable.

Our students have demonstrated resilience and dedication. We are immensely proud of their accomplishments and the progress they have made. To our teachers and staff, I offer my deepest gratitude for their hard work, passion, and dedication to nurturing and educating our students.

As we look forward to the new academic year, we remain committed to providing a nurturing and stimulating environment where every student can thrive. Your continued support and involvement will be crucial as we strive to achieve even greater heights.

Thank you once again for being an integral part of our school community. I wish you and your families a restful and enjoyable summer break.

Ms Franssen
Interim Headteacher



As we head into the last part of the summer term, we have been celebrating the work that the pupils of Richmond class have been putting in over the recent months. We are proud of the way they have risen to the extra challenges in their learning, they earned a delicious reward of going to the ice cream parlour near the end of Brick Lane. Some of our pupils chose healthy fruit toppings on their frozen yogurt or ice-cream such as blueberries, while others went for indulgent chocolate sauces!

In maths this half-term, we have been investigating quadrilaterals and triangles, working out area and perimeter and working out sizes of a missing angle of a given shape when given the sizes of others. We have had to apply our number operation rules, such as division or multiplication rules in other ways with this topic, so keep up those times table practice everyone!



In English over this past half-term our class reading has been 'Harry Potter and the Philosopher's Stone', the pupils have been using their phonics knowledge to decipher spell-names such as Expelliarmus, and Hogwarts teacher's names such as Professor McGonagall. Mr Mason has been impressed by the way the pupils applied their knowledge in using vocabulary from the book into sentences that demonstrated their understanding of meaning. Mr Mason also made us our own book of spells to write in, it has been such a fun topic!



Overall, we have learned so much this term, we hope that everyone in Richmond build upon the lessons they covered over the past months to build upon for their new classes in September.

We thank all the families for their support with the pupil's learning and wishing you all a restful and restorative summer!





New Singing and Songwriting Club Reveals Star Quality

Students from across the stages have been serenading one another at the new Singing and Songwriting Club in My Time! The emphasis has been to ensure the club is structured, yet student led, and the initial few weeks have been an opportunity for participants, some of whom we did not know were singers, to come along and choose some of their favourite tunes to perform! As a creative outlet that boosts confidence and self-esteem, students have really come out of their shells and produced some magical moments, not to mention happy tears from stunned-staff members! The 2 sessions, splitting the afternoon, have been an instant success with regular attendees from both Blue and Orange classes and several curious guests have popped in to have a go at singing through the professional mics and PA system!



GREEN CLASS



BRICK LANE
SCHOOL

Green class for their dojo reward ‘whoop whoop’, had fantastic time choosing the flavour of ice cream and their toppings. Well done for being independent and taking turn.



In summer term Green class has been incredible in cooking different pasta like spaghetti Bolognese and adding different ingredients each week. Pasta was well explored in green class even our most reluctant tasters tried most of the foods.

“We have master chef in Brick Lane school!

In English Green class have been reading a story about The Three Little pigs and making their very own brick houses using clays and playdough. They have been very creative and using their own ideas and being independent, fantastic work Never know we might have a future architect at brick lane school.

Marvelous work Green class keep up all your good work for next year!



HYDE CLASS

My goodness! How is it the end of the school year already? Hyde class 2023-2024 is sadly coming to an end. Some of the students are staying in the same classroom and will be joined by the amazing Mr Perard. The rest of the students, Mr Smith and the TA's will all be moving to other classes. Not to worry though, we are a small enough school that we will all be bumping into each other all the time (hopefully not literally).

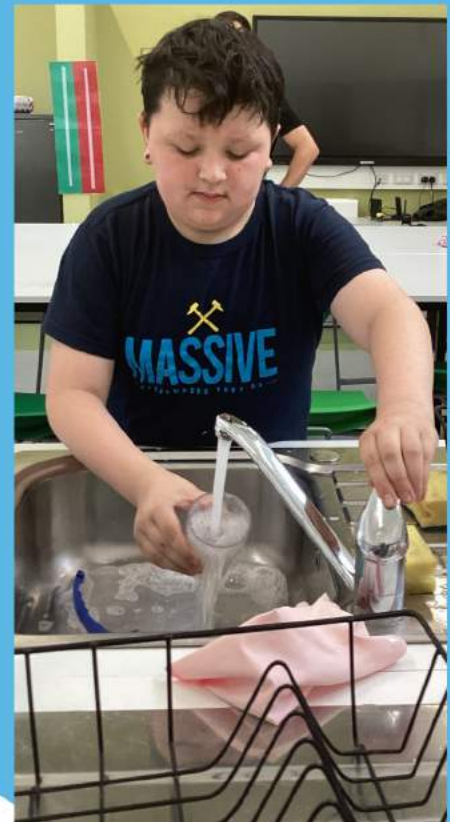


We have had so much fun in P.E learning to play cricket and finding out all about the Olympics that are taking place this summer.

We have been reading Harry Potter and learning lots of spells in English so if any of the students don't return in September, I'll have to go looking for them at Hogwarts.

Maths has been fun recently too with lots of lessons using peg boards where they can make shapes with elastic bands and other resources, not just writing answers on worksheets.

We have also looked at how we can make our own games in ICT, made some sweet treats and easy to prepare meals in Food Tech.



HYDE CLASS

Art, Drama and social skills have also been really interesting this term with the students being given the opportunity to work independently and in groups.

Science has also been fun this term with us doing lots of fun experiments, but I think it is safe to say that the thing the students were most interested in learning was the fact that they share 50% of their DNA with “Bananas”!!!

In Humanities this term we have learned about the Rainforest and some different places in the world and PSHE has been on a range of different topics including relationships and the general election.

During Careers the students were all given the chance to plan and teach a lesson. They all did brilliantly and were able to proudly stand in front of the classroom and share about a topic they were passionate about.

We have also adopted some kittens that lives next door to the school. We have no idea what their actual names are, but the class have decided to call them Pedro, Mittens, Oreo and Garfield/Mat. We have been visiting them during our movement breaks.

On a final note, the less said about Jacob beating Ms Rusher at chess is 3 moves the better!!

Have a fantastic summer everyone. Can't wait to see you all in September for more learning and laughs.



As you may be aware, we have “MyTime” every Friday afternoon where all the pupils get the opportunity to take part in clubs as a reward for their hard work during lessons.

This half term we have reintroduced Lego club and a new Singing and Song writing club run by our Personal Development Lead, Ricky Manning. The students have had the chance to sing Karaoke style and next year the plan is to write and sing their own songs.

This has been well received and I wish we could share videos, but for now here is a selection of photos of your children having fun.



I'm excited to share that in September, we will be launching a new Parent Portal! This will be an information hub for parents to help support information sharing, and general updates.

There is a web version that allows access to all aspects of this portal which includes electronic forms, a document hub, photo galleries, daily news bulletin, and more! There is also an accompanying app which lets you see most of the features and receive notification when we upload!

As we progress through the year, more modules will be made accessible to parents, to make a central point of all Brick Lane School information!

More information will be shared when we come back after the Summer, but if there are any documents / information / supporting files you think that would be useful to be uploaded onto this platform, please get in touch via email to ***hannah.birdsall@ofgl.co.uk***

I hope that once this is up and running, it will be a useful tool to support all parents!

Please see below a wonderful selection of newsletter articles written by some lovely BLS journalists!

This term by me

This term in school we went to the haven know as the Barbican Centre in Central London. Words can't describe how wonderful and glorious this place is imagine going to the world 5000 gs(this is a inside joke) forward in time and seeing humanity peak. You would cry if you went there (like I and everyone else did) it's truly the best place on earth. We also did biographies where I wrote in-depth glorious brilliant crying due to happiness amazing pieces of literature yet again I almost cried due to how amazing they were. Yap yap yap etc etc the end.

Oliver

My name is Ollie I learnt about harry potter and dragon ball this term, harry potter was my favourite this term. We played dungeons and dragons. We also played a Mario party game. We made capsules explode in science.

Ollie



Things I did this term:

In English I read Harry Potter and the Philosopher's Stone

I spent a week making a Mario party game



Well, here we are at another year's end... Ok, look, I'm not the type to get all soppy and emotional. So, where shall we start? Ah yes, the school year; it's had some ups, some downs, and some in-between. But most importantly, it's been fun. Well, over the past 9-10 months or so, a lot has happened. I wish I could get to it all, but if I did, we would be here all day. Right, to start, I think we should start with the first few months, the beginning of Year 8... to be honest, nothing that exciting happened. But, to be fair, we were still getting used to our new classes. Pretty much the same at the start of this year, but there was a little more going on since we were starting a new year. And, over these past few months, a lot has happened; from getting Tate as a new student, to our trip to Flip Out. Overall, I hope everyone has had a great time. I hope you enjoy your summer holidays, and your new classes.



Jacob

In this school term we done a lot of fun things like trips and more. My favourite part of this term was making my own display in the classroom and making biography's what is my second favourite part of this term. In my biography's I wrote about players from Arsenal and players that are iconic players like Leandro Trossard, Thierry Henry, R9 (Brazilian Ronaldo), William Saliba and Kai Havertz.

The display I made was Arsenal themed (red and white) and it had all of the best trophy's that could be won. Trophy's like Carabao cup, FA cup, Champions League, World Cup and Euros and the top trophy is the World cup.

This term we also went to the Barbican which is a inside rain forest, in the Barbican we had a tour and we done some drawings what we could take home with us.

Kyron L

In this school term I made the dragon wall T. I spent over a month making it and this is one the best projects I've ever made. We had a pizza party. We had it because we had 750 dojo points, we all worker really hard for it and that was our reward and we are all very, very happy. Favourite drinks Robinsons orange juice Diet pepsi/mango pepsi are also my favourite drinks We've been doing cricket in PE and it is one of my favourite things to do.



We're doing dnd with a dinosaur called Mr Mason. The dnd is based on Harry Potter in the Harry Potter timeline. Tomorrow we get to make a spell were we wish for anything we want, the spell is called Wish. I'm going to use the wish spell to summon the Namekian Dragon Balls

We threw a glass in Draco Malfoy's face, chucked him off the train and kicked in the b***.

I made a PowerPoint and made my own lesson about Dragon Ball and presented it to the class. We had songs, work and a video. It was very fun, everyone get 10 dojo points, it was very good

Olly

In this term I made an Oreo milkshake and it tasted really good and I hope that I can make it again another time in food tech and our class held a pizza party and we had pepperoni pizza, cheese pizza and meat feast and it tasted really bad just kidding it was really good and we also had some juice and some very tasty curly fries as well.



Ryan

STUDENT ARTICLES

This school term was amazing, there was this hacker always hacking into our English lessons, he was giving us hard and for filling challenges that we must complete. We went to an thrilling place called the Barbican and got to discover new species of plants. We always get to watch the highlights of the Euro 2024 in the morning so that means, we get to see Saka's outstanding performance for England. We play throw the ball at the boxes in English. My personal favourite thing this term is making maps of Europe on breaks. Every Tuesday in P.E we play a football match against the other team, sometimes we win sometimes we lose (only lost one). We wrote biography's in English, all of the people I've made a biography about are, Ronaldo, IShowSpeed, Saka, Bellingham and Kendrick Lamar the greatest hip-hop musician of all time. This Saka quote will keep you motivated to succeed.“ There were some tough days, there were some good days, but you have to just keep going, keep dreaming, and keep believing.”



Josh

This term I...

- In Food tech I made pizza, pasta, carrot muffins & wraps.
- In English we did Skills Lesson, Wizarding World lessons and lessons outside due to the heat.
- In maths we looked at bar charts and we plotted coordinates.
- In science we looked at fossils and we did experiments.
- In ICT we made PowerPoints.
- In art we did some painting.



Musa

STUDENT ARTICLES

This term,

- We went to the ICT room We were finding pictures on Google to make Power Points.
- In English we have been reading Harry Potter and doing also Potions lessons as part of our Wizarding World lessons.
- In Maths we looked at bar charts.
- In Science we were looking at fossils.
- In Cooking we have made pizza and wraps.
- We also gave each other fun nicknames like Mustard Ibrahim and curly Fries.



Raphael

What I learnt during this term.

In this Term, during science we learnt about genetics and inheritance.

We have also learnt about selective breeding (or artificial selection) in animals and plants. We've seen pure breed and cross breed animals. We've also learnt about the evolution of animals and plants and their natural and acquired traits.



Tate

This term in English lessons I did writing and reading of Harry Potter. We learned spells.

We watched a video call how it made piggy bank, sausage.

In math I learned about coordinates on x and y axes.

Food tech I made pizza and carrot muffin wraps.

In science we see dinosaur fossils.



 **Ebony**

STUDENT ARTICLES

This term I have read Harry potter and the philosophers stone in English.

This term I have made portraits in many styles.

This term I have learned height and how to plot graphs in Maths.

This term I have learned about the voting system in the UK. We also voted in our own election.

Paige

This term I

. In English we have been reading harry potter.

. In maths we have been measuring our height.

. In food tech we made pasta, risotto and Danish pastries.

. In PE we have been practicing for sports day.

. In ICT we have been learning about the Olympics.

Glenn

In English we have been reading Harry Potter.

We did some experiments.

We watched the Harry Potter film.

We went to the ice cream shop for our dojo reward.

In PE we learnt about the Olympics and practiced for sports day.

In art we did self-portraits.

Ibrahim



CLINICAL TEAM

Dear Parents/ Carers,

As we wrap up another incredible year at Brick Lane School, we are excited to share the development and achievements of the clinical team. Over this past year, the clinical team has grown in number. While Alexandra (Speech and Language Therapist) worked hard to hold down the fort at the beginning of the year; we also welcomed Eleri (Occupational Therapist) and Shika (Clinical Psychologist) jumped on board as Site Lead full-time. We also had the opportunity to provide external psychological therapies through Rory (Music Therapist) and David (Art Psychotherapist).

Our efforts this year have focused on fostering communication skills, social interactions, sensory understanding, fine motor skills, daily living skills, self-regulation, independence, participating in meaningful activities, emotional wellbeing, and creating supportive environments for our autistic students. Here are some key highlights of our journey:

Regular Reviews - Joint clinical and education review of a learner's education and therapeutic progress based on their targets and EHCP outcomes.

Multi-Disciplinary Team Meetings (MDT)- Joint clinical and education team meetings to support additional needs through a holistic view.

Parent Coffee Mornings – clinical led workshops for parents to connect and access training/supports useful for the home (e.g., Zones of Regulation, Art Therapy, Ask Accept Develop, Intensive Interaction).

School-Wide Staff Training – we have empowered our staff with a series of training sessions to better support our learner's therapeutic needs. The trainings have included Zones of Regulation, Intensive Interaction, Social Stories, Comic Strip Conversations, Play, Social Interactions, Language for Thinking, Colourful Semantics, Lego Club, Therapeutic Conversations, Staff Wellbeing, supporting neurodiverse-affirming practices (e.g., Ask Accept Develop).

Universal Provision Development – we have worked diligently to create an inclusive, nurturing and neurodiversity-affirming environment that promotes academic, social, emotional and physical development. This has included:

- **Visual Aids:** Implementing symbols, visual timetables, green and red boards to aid understanding, transitions, and independence.
- **Multimodal Communication:** Supporting staff and pupils to use multimodal communication including Core Boards, Augmentative and Alternative Communication (AAC) devices and Makaton consistently and effectively. This initiative is to enhance the students' ability to express themselves and understand others.
- **Predictable Routines:** Establishing consistent and structured routines to help students understand the sequence of the day and know what to expect, within subjects and learning activities.
- **Intensive Interaction:** Fostering positive social communication exchanges. This approach has been integrated into the daily timetable to help students develop their communication and interaction in a comfortable and responsive environment.
- **Social Skills Development:** Providing naturalistic opportunities for social interactions through timetabled sessions, free play, clubs and tournaments (e.g. badminton/ debate, board games etc.) and in the community. These activities were designed to help students engage meaningfully with their peers, promote social interactions and communication, attention and listening, sharing, turn-taking, following instructions, accepting others' opinions, working collaboratively, negotiating and developing critical thinking and reasoning in neurodiverse affirming ways.

- **Emotional Regulation:** Supporting students in regulating their emotions and arousal states to support learning and ensuring their overall well-being.
- **Sensory Processing Needs:** By understanding sensory needs, we remove barriers to learning and help students engage in meaningful learning activities.
- **Fine Motor Skills:** Supporting opportunities to develop skills such as handwriting and other fine motor abilities for functional tasks.
- **Daily Living Skills:** Focusing daily living skills (e.g., washing) to participate more effectively in their daily routines and be more independent.
- **Enhanced Provision** – Within our scopes we have also worked hard to train, role model, and review specific strategies and developed evidence-based programmes tailored to support students with additional needs.
- **Specialist Provision** – We have also engaged in 1:1 direct therapy, liaison with parents, liaison with external agencies to ensure both EHCP provision and current holistic needs (as identified through MDTs) are supported.

Looking Forward:

We are incredibly proud of the progress we have made as a new clinical team. As we continue to develop and refine our approaches and ideas, we remain committed to empowering and supporting the learners at Brick Lane School. It has been a pleasure getting to work alongside the pupils, families, and staff and we are looking forward to what we can collaboratively accomplish over the next academic year.

Thank you for your continued support and involvement.

REGENTS CLASS

This term during Careers lesson Regents class have been familiarising themselves with the local area and shops in Brick Lane. We even got the chance to visit the local café to learn the importance of jobs and what they do. All of Regents ordered their own drinks independently and thoroughly enjoyed the interaction and communicating with the server. Afterwards we all enjoyed our drink at the establishment.



HOLLAND CLASS

This term, Holland Class has had an incredible time filled with learning and fun!

We explored the wonderful story of “The Gruffalo,” diving into its characters, themes, and exciting plot twists.

In Maths, our focus has been on understanding time and money. Students have enjoyed hands-on activities and practical exercises to master these essential skills.

We had fascinating discussions about various cuisines from different countries, broadening our cultural knowledge and appreciation.

As a reward for our hard work, we earned a dojo reward and celebrated with a fantastic pizza party!

As we wrap up the term, we want to say how much we will miss Holland Class. This has been a memorable time for all of us. Well done to everyone for their dedication and enthusiasm. And a big well done to the children you have been amazing bright little learners.

Have a wonderful summer break!



This term, Olympic Class visited the Barbican Centre to look at the exotic plants in the conservatory. We steered clear of the poisonous flowers that were dotted around and admired a group of turtles that had been rescued and taken to the conservatory for sanctuary. There was also a pond which housed some very large koi carp fish. After our tour of the conservatory, we settled down to draw the colourful foliage and creeping climber plants. We had so much fun exploring the Barbican's brutalist architecture that we didn't want to go back to school!



How does one properly look back on a year?

Do we simply think of the highlights, those burning moments of inspiration and success? Or do we look at every peak and trough, knowing that without one, we could not have the other?

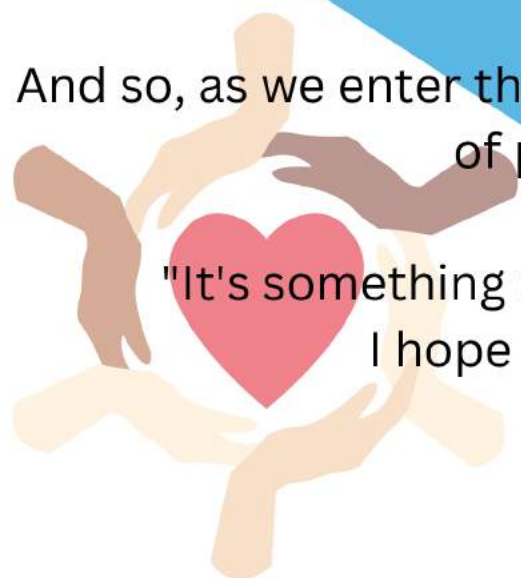
The final term of an academic year always brings with it a range of emotions. Relief. Exhaustion. Anxiety. But today I shall be focusing on just one; hope.

Hope for another year that can rival this one. Hope for minds as hungry as those I have seen these past six terms. Hope that our students continue to be the funny, talented, energetic, brilliant people they are.

This year was no mere collection of lessons. Nor was it defined by the changing seasons. Instead, it was 525,600 moments of personal growth, challenges and successes. Every student in Brick Lane School can leave this year with their head held high, knowing they gave it their all and worked for the betterment of themselves.

And so, as we enter the summer holidays, I leave you all with words of poet Billie Joe Armstrong:

"It's something unpredictable, but in the end, it's right.
I hope you had the time of your life".



Exciting Adventures in Learning!

Throughout this half term, the Greenwich class had an amazing time exploring the park and learning about our vibrant community. The children enjoyed engaging in various activities that helped them understand and appreciate their surroundings.

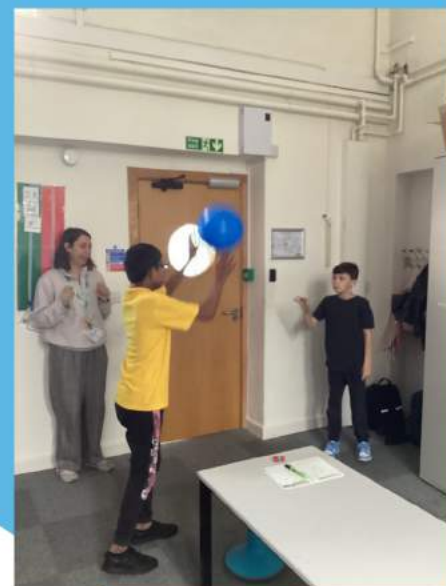
Some highlights from our adventures include:

Park Visits: The children loved going to the park, where they not only played and had fun but also learned about nature and the importance of community spaces.

Caring Experiment: We conducted a caring experiment that taught the children about empathy and responsibility. They were enthusiastic participants, showing great care and understanding. This activity also included some math learning, such as counting and measuring, which added an educational twist to the fun.

Creative Play: Making playdough, slime, and water balloons were among the favourite activities. These hands-on projects sparked creativity and provided endless fun. The children also practiced math skills during these activities by measuring ingredients and counting their creations.

We are proud of the curiosity and enthusiasm our students have shown. It has been a wonderful term of growth, learning, and joyful experiences.



Important Dates

Friday 19th July - End of Academic Year

**Monday 2nd September and Tuesday 3rd September -
Staff Inset (School Closed for Pupils)**

**Wednesday 4th September - Start of 2024/2025
Academic Year**

Get in Touch!

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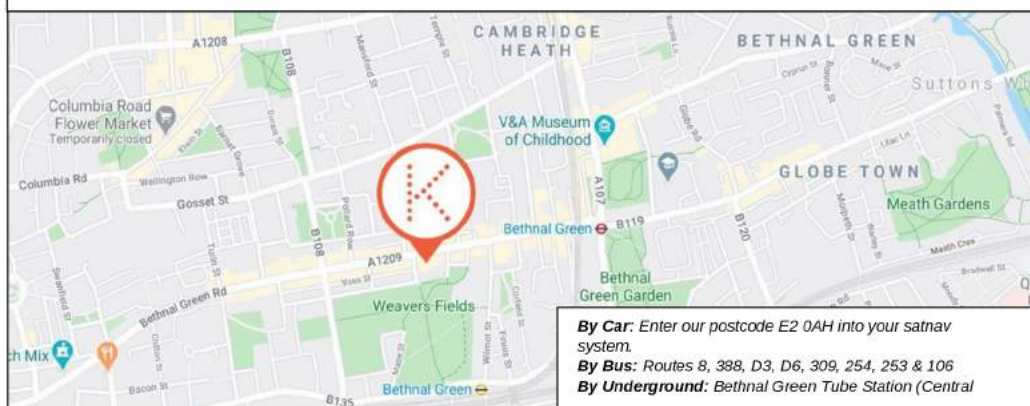
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We encourage parents to shop online or in-store before early August to avoid the busy back-to-school rush.



UNIFORM

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