

SPRING TERM 1 2024

NEWSLETTER



BRICK LANE
SCHOOL

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A big thank you to Safwan from Hyde class, who spent several sessions of MyTime creating this beautiful new sign for Reception!! - Miss Birdsall, Office Manager

MESSAGE FROM THE DEPUTY HEADTEACHER

Dear Parents and Carers,

Another half a term has past so quickly with so many highlights, such as our new lunch craft club, student run café during open morning and parent events, and many more. Unfortunately, we have to say goodbye to Mr. Okorite and Ms. Rezwana. We wish them all the best with their new adventures! Even though Mr Smith and Mr Yahya have been with us for a long time through agency, they are now officially part of the Brick Lane team. Welcome!

We look forward to more highlights in the next half term! Please keep an eye out on key dates at the end of the newsletter!

Ms Franssen
Deputy Headteacher

OptionsAutism

HOLLAND CLASS UPDATE

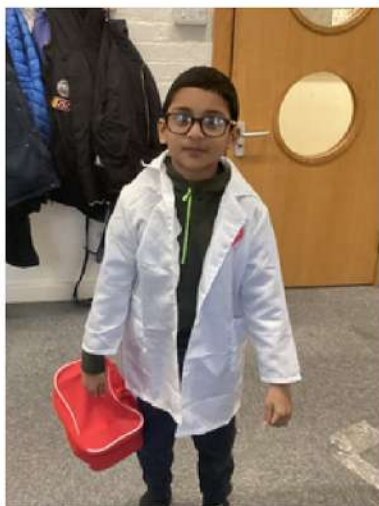
Happy 2024 everyone! Holland class have been super busy already this term...

In English we read the story 'Dinosaurs in my school' by Timothy Knapman. We practiced our signing and answered colourful semantics questions. In addition to this we looked at pictures of dinosaurs around Brick Lane School and wrote sentences to describe where the dinosaurs were. Can you believe there were dinosaurs in Brick Lane School?

In life skills we focused on a topic of 'people who help us'. We identified who can help us in different emergencies. We enjoyed role play and dressing up as doctors, firefighters and police.

In science we planted some beans and cress. We have been watering our plants as part of our daily jobs. Our plants are growing big and strong – just like us!

These are just some of the things we have gotten up to this half term. Holland class wish you all a lovely half term break and see you in spring term number two.



I believe it was Geoffrey Chaucer who said "The year is 31 days too long. No one needs January..."

However, Chaucer clearly never had a January at Brick Lane School! English this term has been amazing. In just five short weeks, our students have covered so much work, meeting each challenge with enthusiasm and knocking them aside like pins in the bowling alley.

Olympic have been looking at Roald Dahl's "Matilda", using the story as a framework to solve real world problems.

Hyde class have been working hard to create their own revision sheets for weekly quizzes, taking an active role in their own education.

Then we have Richmond class, who have learnt a new spelling rule to help with their independent writing. And as they'll all tell you, "we don't do this in the English language"! All in all, another great term. What's next for these intrepid literary explorers? Let's just say, it's going to be **WHOLE** lot of fun...



JACOB'S TERRIBLE TRIVIA

Archaeologists were able to tell that Egyptian bread was hard and gritty by looking at the teeth of mummies!



Guests at weddings in the middle ages threw sawdust at the bride and groom instead of confetti!

The first coronation souvenirs ever sold in Britain, were mugs to celebrate the crowning of King Charles II



Queen Victoria did not actually say "we are not amused". According to diary entries she wrote that she was very much amused regularly!

STUDENT CONTRIBUTIONS

What I liked in English is Skills Lesson this term.

We Use 2 or 3 boxes to throw a ball at them in spelling rules in skills lesson.

It is like this.

We don't do this In the English language:

Dri
Jiraffe
Pue
Liet
Gowt
Rite
Food Tech



We made these in Food Tech,
Pizza
Brioche French Crispy toast
Cheese toasties
Brownies
Scones
& Many more.

Also in ICT, we did coding This term.
It Was Code For Life/Rapid Router.

Written by Musa

In food tech I made French toast brownies monster and cookies flat bread.

Written by Raphael



STUDENT CONTRIBUTIONS



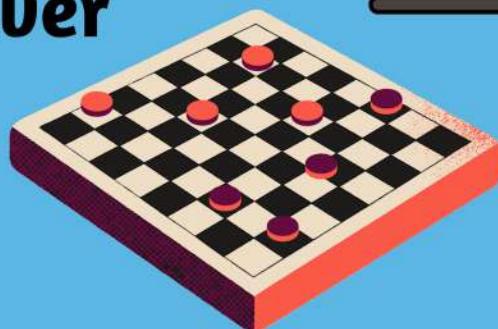
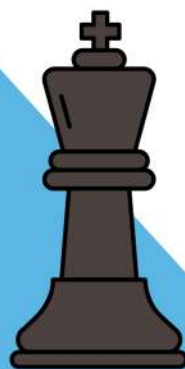
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Things I like about this term:

Fortnite

Beating people in chess

Written by Oliver



The best things about Brick
Lane School:

Playing sports with my friends.

Winning matches against my
friends.

Written by Kyron S



This term my favourite lesson
was PE because we did lots
of football and fun games.

Written by Ryan



This half-term we have been having lots of fun in Hyde. One of our favourite lessons has been ICT, where we have been learning about coding. In PE we have been playing football, table tennis and Badminton. We have also started to look at the theory behind exercise and how it links to our health and wellbeing. In Art we have been making clay pots and in Performing Arts we have been playing guessing games and tried to copy poses from famous paintings. Maths, English and Science lessons have also been going well, but as usual I think it's safe to say our favourite lesson this half-term has been Food Tech again. We are still on the topic of foods from around the world and have enjoyed making, and eating, fajitas and pizzas. We also watched a movie in class and had yummy chicken and chips to celebrate reaching another class Dojo award. Looking forward to next half-term, where there will be a few changes and lots more exciting plans for the class.



This term in food tech Regents class have been going to the Supermarket to buy the ingredients they need for cooking. The students have been making a shopping list and were given a budget to stay within.



Regent class went on a Dojo reward trip to the farm. The trip started off with an exciting time at the park. Then they headed to Spitalfields city farm where they learnt a bit more about farm animals and agriculture. The trip ended with a lovely hot chocolate to keep us warm. A lovely way to end the half term!



This half term Olympic class have been looking at the circulatory system – what it does, how it works, and how things like exercise or alcohol can have an impact on it. The students were very interested in using stethoscopes to listen to their hearts, and we had interesting discussions about calorie intake and the effect of drugs on the body.

Hyde and Richmond have been comparing the life cycles of plants and animals, including where a female cell and a male cell is required for reproduction and the different ways in which young animals leave the adult (using eggs or live birth).

We have planted seeds and watched them germinate in test tubes. We also talked about metamorphosis in insects and amphibians. Some students even made a short video presentation comparing life cycles!



For the first few weeks of term in Maths we have been concentrating on multiplication and division, and especially working hard at understanding what division involves in concrete terms. We could then start to look at strategies which allow the division of bigger numbers (into the thousands). More recently we have been looking at fractions – both including fractions of 1, and fractions of sets of objects – and moving on to mixed numbers and improper fractions.



"Each term I write a small paragraph about what Olympic class has been up to this term. In this issue, I will be doing to in the form of a haiku. A haiku is an form of Japanese poetry made of three sentences. The first sentence has five syllables, the next has seven, and the last has five again. And so, for your entertainment, I present:
Olympic Class, Spring 1

Students sit, alert.
Questions, challenge, learn and grow.
I sit and smile. Pride.





This half-term the Greenwich team has been exploring many new concepts! In Maths, we've been practicing the multiplying 2-digit numbers by 1-digit numbers. The children started to use these skills in word problems and reasoning. Furthermore, whilst learning about fractions, pupils started to represent fractions in their written form. They are identified unit and non-unit fractions and created a number line including halves. Our journey through English has been filled with delightful onomatopoeia and enchanting alliterations, as we've explored the beauty of words that mimic sounds and crafted sentences that dance off the page.



In Geography and History, we've embarked on a fascinating exploration of volcanoes and the ancient city of Pompeii. Learning about the power of nature and the stories of civilizations past has been both awe-inspiring and humbling. We discussed the technology that exists nowadays to recognise volcanos' stages. We all agreed that we prefer dormant volcanos.

Meanwhile, in PSHE, we've been exploring what it means to be champions of positive behaviour, standing together against bullying and nurturing friendships built on kindness and respect. Finally, in Science, we've delved into the wonders of plant reproduction, uncovering the mysteries of how nature's green wonders thrive and flourish.

It is important to highlight that we have had great fun, playing together too!

As we bid farewell to another half-term, we are aiming to carry the lessons we've learned and the friendships we've forged into the days ahead. With curiosity as our compass and kindness as our guide, there's no limit to what we can achieve together!



In Science this term, the children have been exploring the growth of a plant. Here some of our children in the Green Class have been making remarkable observations and capturing the plants, development through drawings, showcasing progress over the weeks” and we are so proud of them!



This week in English, we have been having fun with grammar and spelling! Mr Mason took us on a treasure hunt around the school, with keys to open the clues. We had a map to follow, it was confusing to try to picture in 2D what we really know in 3D but we found every clue! Everyone entered into the spirit of the game and were delighted to answer the clues in the envelopes.

In art, we have been painting our beautiful clay sculptures, some of us were inspired by, and maggied the vivid colours used by artists such as Kusama. Others of us tried to make the best-looking, most authentic-looking clay peppers we could.





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NEXT COFFEE MORNING

Our next coffee morning will be led by our Speech and Language Therapist Alexandra, and will be on Wednesday 13th March at 10am

The topic covered will be Intensive Interaction, which was chosen by those who completed the Parent Survey!

The Intensive Interaction approach is used consistently in our school across all settings. Intensive Interaction is an approach that is used to develop positive social communication with people who have communication or social difficulties. Intensive Interaction is both highly social and mainly responsive in nature, rather than being directive, or target orientated. The approach focuses on using the 'Fundamentals of Communication' as a means of establishing and developing improved social communication exchanges.

Key principles of Intensive Interaction

Person-lead and responsive.

Accepting the person for who they are.

Adapting our style as parents/practitioners, to meet the person at their level.

Focus on the process rather than the outcomes.

Appreciation that the learning of the Fundamentals of Communication seems to be foundational and underpinning to subsequent learning, and to development and psychological well-being

DRESS UP DATES FOR THE ACADEMIC YEAR

Please see below details of some dates for your calendar. This is to prepare for events we will be hosting at school.

This may not be a definitive list:

- 7th March: World Book Day - Students and staff are invited to dress up as their favourite Book Characters
- 8th March: International Women's Day - Students and Staff are invited to wear purple or an outfit that matches the theme of #InspireInclusion
- 15th March: Red Nose Day - Students and staff can wear red clothing or red noses, and donate
- 19th April: Shirt to Work Day - Students and staff can wear any sort of sporting shirt (e.g. football, rugby) and donate to the Sir Bobby Moore charities
- 6th - 10th May: Mental Health Awareness Week - Students and staff can wear any appropriate clothes that make them happy



Important Dates 2023/2024

Monday 12th - Friday 16th February - Half Term

Monday 19th February - Spring Term 2 Commences

Thursday 7th March - World Book Day

Friday 8th March - International Women's Day

Friday 15th March - Red Nose Day

**Friday 29th March - Friday 12th April - Half Term
(Easter Holidays)**

Monday 15th March - Summer Term 1 Commences

Monday 6th May - Bank Holiday (School Closed)

Monday 27th May - Friday 31st May - Half Term

Monday 3rd June - Summer Term 2 Commences

**Monday 17th June - Eid-al-Adha (School closed for
all)**

Friday 19th July - End of Academic Year

Get in Touch!

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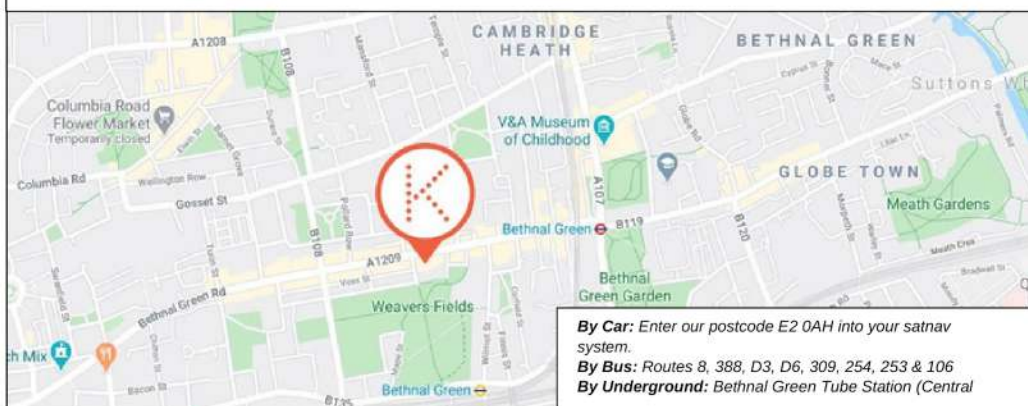
TO BE TAKEN TO
YOUR SCHOOL
UNIFORM



SHOP IN-STORE

388-390 Bethnal Green Rd, London, E2 0AH (Opposite Tesco)

We encourage parents to shop online or in-store store before early August to avoid the busy back-to-school rush.



By Car: Enter our postcode E2 0AH into your satnav system.
By Bus: Routes 8, 388, D3, D6, 309, 254, 253 & 106
By Underground: Bethnal Green Tube Station (Central)

UNIFORM

POLO SHIRT (with logo)

**Made to order: please allow 1 - 2 weeks for collection/delivery.*

24" – 30" £9.99

32" £10.50

34" £11.00

36" – 46" £13.00

SWEATSHIRT (with logo)

**Made to order: please allow 1 - 2 weeks for collection/delivery.*

3/4yrs – 9/10yrs £11.45

11/12yrs £12.50

13yrs £13.50

S – XL £18.30

CARDIGAN (with logo)

**Made to order: please allow 1 - 2 weeks for collection/delivery.*

3/4yrs – 9/10yrs £14.85

11/12yrs – 13yrs £15.85

S – XL £19.90

OTHER ITEMS

FLEECES & JACKETS

From £12.00

BOYS TROUSERS (various styles)

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SKIRTS (various styles)

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SOCKS & TIGHTS

From £ 7.75

SCHOOL SHOES (various styles)

From £20.00

HAIR ACCESSORIES

All colours £ 3.20

ECO WATER BOTTLES

All colours £ 3.20

THERMAL WATER BOTTLES

All colours £ 12.49