

A U T U M N T E R M 2 2 0 2 3

# NEWSLETTER



BRICK LANE  
SCHOOL

## INDEX

1. Christmas Jumper Day
2. Holland Class
3. Art Gallery
4. Science in Richmond
5. Science in Olympic
6. Maths at Brick Lane
7. Hyde Class
8. English at Brick Lane
9. Greenwich Class
10. Regents Class Gallery
11. Clinical Team
12. Dates for the diary
13. January Coffee Morning

## MESSAGE FROM THE DEPUTY HEADTEACHER

Our first term of this academic year completed. And what a term it has been! So many new students, staff and parents have joined our Brick Lane community. We are excited for what's to come, and continue to work closely with you all. We look forward to the first week back, where we will be holding pupil progress meetings.

Please come and celebrate all the hard work your children have been doing towards their academic and personal development.

Enjoy your well deserved break !

**Ms Franssen**  
Deputy Headteacher

**OptionsAutism**



# CHRISTMAS JUMPER DAY CELEBRATIONS

**We had a wonderful day celebrating Christmas jumper day at Brick Lane. Students and staff were invited to wear their best Christmas Jumpers, or any Christmassy colours and clothing.**

**We raised £50 for Save the Children, a charity that supports children in the UK and around the world to keep safe, healthy, and learning. Our donations will be helping them fight for the future they deserve.**





Wow what an amazing term we have had in Holland Class! We have been so busy and have been focusing on: My superpowers.

In English our topic this term has been 'My superpowers' and we have been reading such an amazing story called: "Patcho and Pigeon: "The Dynamic Duo". The student have been really enjoying reading this book as we have been using real life objects to act out the story. The fun thing about this is that they children will be writing their own versions of the story, with their own superhero characters how exciting.

In science this term the children have been learning about the plants and the weather and learning how to sign the different seasons. They all created some beautiful work of art painting there very own seasonal tree.

In Humanities the children have been learning about the farm the children were having so much fun making their very own messy farm tray and exploring using different types of food items.

In Craft this term the children in Holland class have been busy getting their hands dirty and having so much fun designing (tie-dying) their very own socks for the brick lane art gallery.





# BRICK LANE ART GALLERY

The students have been very busy this term creating art pieces for the Brick Lane Art Exhibition. The students all participated in creating different pieces using a range of different materials.

During the afternoon, students walked around the school to view other pupils art work.

Hyde, Richmond and Olympic Class also roleplayed an auction to link in with their PSHE topic of 'Money'. Students were given fake money and made auction paddles to bid on the pieces of artwork. This was then converted to a class reward which students used the following week for and end of term celebration.

Well done to all who participated!





Here Paige is creating her Artwork for the Brick Lane Gallery! Paige used clay to make roses and stuck it on a painted piece of cardboard she designed. Paige painted her roses with red paint!





BRICK LANE  
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# SCIENCE IN RICHMOND CLASS

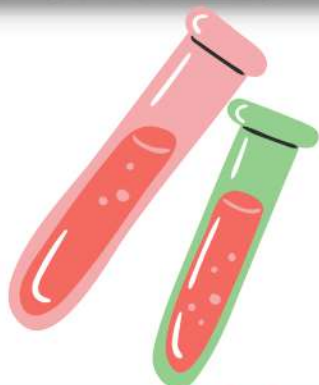
Here Richmond class are during science. They created a mixture of fake stomach bile using bread, coffee grounds and water and passed it through a pair of tights (large intestines) to see how the digestive system works!







**This half term Olympic class have been exploring the properties of materials – which materials are hard, flexible, magnetic, translucent and so on. As part of this the class have explored mixtures and separating them (we had a fun lesson dissolving salt in water and then boiling the water away to separate the salt again) and baked cakes to show the difference between a mixture and a compound.**





**In maths we have been focussing on the four main arithmetic operations – addition, subtraction, multiplication and division – and in particular noticing that while the order of the numbers in a calculation makes no difference in addition and multiplication, it makes a big difference in subtraction and division. At the end of term we have started talking about shapes and their properties, including angles – and made some Christmas decorations out of shapes!**

**We have also completed decorating the “million cube” shown in the last newsletter. As well as having a specific maths purpose, it is covered in a wealth of information from maths and beyond, including clocks, shops, prepositions, punctuation and the zones of emotional regulation. With contributions from nearly every student, it really is a “whole school” project!**





# HYDE CLASS UPDATE

Hyde are settling in nicely with our new form teacher Mr Smith and the class have been participating well in lessons.

Some have made us laugh and one even made a few of the class sick – sorry again for that.

We have been working on social interaction and how to get along with people in different scenarios.

We also had great fun on our outing to a local art gallery which gave us lots of inspiration for making art for our own gallery in school.





## Brick Lane Wizards Rocket Though Longest Term!

The second autumn term is always going to be tough; shorter days, colder weather, 226 days until the summer holidays...

However, the students at Brick Lane School have done brilliantly, taking on each challenge and always trying their best!

Olympic class have been looking at myths and legends from all over the world, from the Loch Ness monster to the lost city of El Dorado. We've covered Robin Hood, Amazon warriors, as well as developing our core reading and writing skills.



Both Hyde and Richmond class have been reading the spooky tale "The Curse of Cogston House". In Hyde class, we went on to create our own adventure, discovering the "Curse of Brick Lane" in a Dungeons and Dragons style adventure. In Richmond class, we looked at how we can create atmosphere in our stories, creating a sound scape to go along with the reading. And as always, our "Fun with Phonics" lessons have helped students solve spelling and grammar problems through different games.



Before I go, I'd be remiss in not mentioning our first Short Story competition. The wealth of fantastic content I was given was staggering, and everyone who took part should be immensely proud of themselves! For now, all our students have earned a very deserved break, and I for one can't wait to see what they come back with in the new term!





BRICK LANE  
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# GREENWICH CLASS

Hello from Greenwich Class! As we bid farewell to another half term, we are eager to share the experiences our pupils have encountered this time around.

This was a half-term full of knowledge and fun and our Greenwich superheroes did amazing.

In Mathematics, the focus has been on multiplication tables with pupils demonstrating enthusiasm and determination to learn them and use them! We will continue with this topic for a while next half term; but I can tell you they are learning them fast!

English this half term has been great for discovering important events around us. Pupils engaged in daily reading sessions, practicing their Spelling, Punctuation, and Grammar, and exploring writing composition skills. This exploration included learning about festivals and significant cultural dates.





In Science, pupils investigated animals by types and diets. They learnt about the features of mammals, birds, reptiles, and amphibians. They also distinguished between herbivores, carnivores, and omnivores. In a very fun lesson, we started to learn about the digestive system and pupils could not believe what happened to their nice food at the end of the digestion process!

History lessons transported us back in time to explore the lives, homes, and boats of the Vikings and compared them to Anglo-Saxons. The topic served as a great platform for interesting questions and class discussions. We completed their learning through map skills in Geography. We guided our pupils in using maps to locate various regions of the UK and Scandinavia, marking an introduction to the use of atlases. They started sketching simple maps with keys and directions. This learning ended with the exploration of coordinates and simple compass points by mapping the North Pole!

We particularly enjoyed PHSE this half-term, as we delve into the understanding of friendships and explored interests linked to potential career and jobs.

We also had some great reward moments as the pupils achieved another checkpoint in their Dojo Reward table, we had planned a picnic in the park, but the weather did not allow us to do so. It was wet and muddy, so the pupils voted for an indoor picnic and film afternoon. We watched Element and munch on the children's chosen foods.

We want to send you our best wishes in this holiday season. We hope you enjoy the break and that the children can rest. They really deserved after all the hard work they have done and all the fun we had the last eight weeks! We are very proud of all of them!

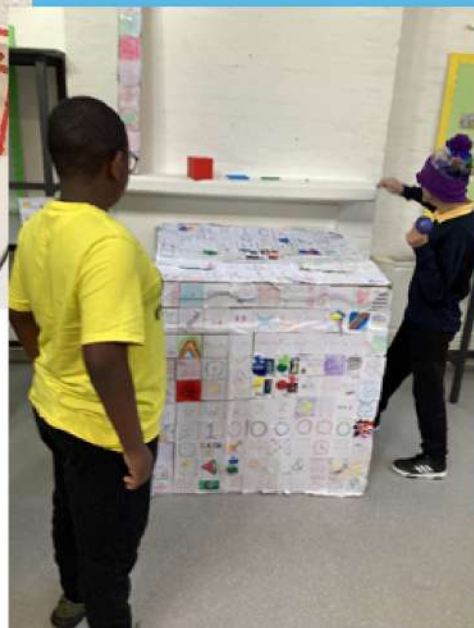
See you in the new year!



# REGENTS CLASS – BRICK LANE GALLERY

This term, Brick Lane School had an art gallery where all students could display their art work, and view other students across the school.

Children in Regents Class participated in the event by creating some fantastic pieces of individual art work!





**During the Autumn 2023, the Clinical Team has continued to embed themselves into Brick Lane School to support pupils and teachers on a specialist level (1:1 therapy sessions), enhanced level (specialised training for classes) and universal level (whole school strategies and training). Alexandra has worked hard developing resources and providing trainings for language, communication, emotional and social development. This has included: Size of The Problem, Inner Coach vs Inner Critic, Behavioural Mapping, Social Detective, Language for Thinking, Colourful Semantics, and Intensive Interaction. She has supported staff with writing Annual Review Targets and meeting the needs outlined in Education and Health Care Plans (EHCPs).**

**Shika has focused on developing systems and supporting staff to align with Ask, Accept and Develop (AAD), our neurodiverse-affirming strategy. She has worked closely with liaising with external agencies (e.g., CAMHS, GOSH) to embed relevant support into the school and 1:1 sessions with pupils, were deemed appropriate.**

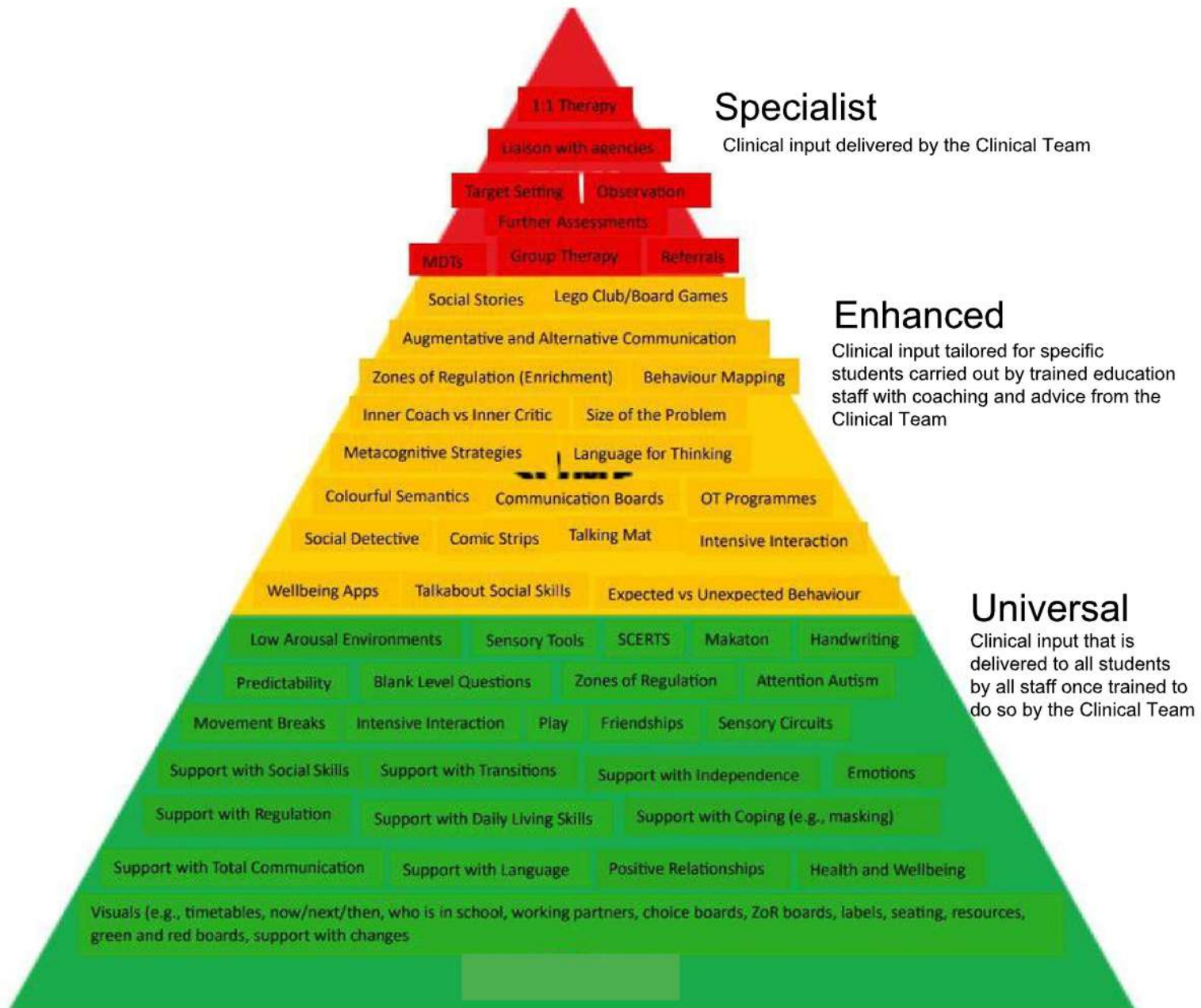
**In January 2024, we are excited to be collaborating with Barnado's. Ms Tenisha Frame will be joining Brick Lane School for one day a week to support pupils with their emotional wellbeing.**

**In addition, we will have a locum Occupational Therapist, Georgia joining us for one day a week for the first half term. She will be continuing with the input provided by Laura O'Donnell Donohoe this term in supporting pupils with their physical, sensory, emotional, and daily living needs.**

**The Clinical Team is excited to continue strengthening the working relationship with parents and teachers. 2024 will bring more coffee mornings, parent workshops, and parent-teacher-clinical meetings.**



# Tiered Clinical Support at Brick Lane School



This is the current Clinical Provision at Brick Lane School. It is embedded in the Ask, Accept, Develop (AAD) strategy, our neurodiverse-affirming framework.

Please contact your class teacher if your child has additional needs that we can support in school.



# DRESS UP DATES FOR THE ACADEMIC YEAR

Please see below details of some dates for your calendar. This is to prepare for events we will be hosting at school.

This may not be a definitive list:

- 7th March: World Book Day - Students and staff are invited to dress up as their favourite Book Characters
- 8th March: International Women's Day - Students and Staff are invited to wear purple or an outfit that matches the theme of #InspireInclusion
- 15th March: Red Nose Day - Students and staff can wear red clothing or red noses, and donate
- 19th April: Shirt to Work Day - Students and staff can wear any sort of sporting shirt (e.g. football, rugby) and donate to the Sir Bobby Moore charities
- 6th - 10th May: Mental Health Awareness Week - Students and staff can wear any appropriate clothes that make them happy



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## COFFEE MORNING WITH SURECARE

Our next Coffee Morning on Friday 26th January at 10am will be hosted by Rubina from SureCare. SureCare is a company that provide services for all ages, and provide families with support in the following areas:

- Rising and Retiring
- Assistance with Personal Hygiene
- Continence Management
- Assistance with meal preparation
- Medication supervision
- Household Management (e.g. Shopping, banking and Cleaning)

Rubina will be on site to discuss how SureCare might be able to help parents with children who have SEN, and open working relationships with parents.



# Important Dates 2023/2024

**Monday 25th December 2023 - Friday 5th January 2024  
- Christmas Holidays**

**Monday 8th January 2024 - INSET  
(School Closed for Pupils)**

**Tuesday 9th January 2024 - Friday 9th February -  
Spring Term 1 Commences**

**Friday 26th January 2024 - Coffee Morning with  
SureCare**

**Tuesday 6th February 2024 - Open Morning  
(For Prospective Parents)**

**Monday 12th - Friday 16th February - Half Term**

**Monday 19th February - Spring Term 2 Commences**

**Thursday 7th March - World Book Day**

**Friday 8th March - International Women's Day**

**Friday 15th March - Red Nose Day**

**Friday 29th March - Friday 12th April - Half Term  
(Easter Holidays)**

**Monday 15th March - Summer Term 1 Commences**

## Get in Touch!

**[bricklaneoffice@bricklaneschool.co.uk](mailto:bricklaneoffice@bricklaneschool.co.uk)**

**0207 186 0156**

**[www.bricklaneschool.co.uk](http://www.bricklaneschool.co.uk)**

**OptionsAutism**



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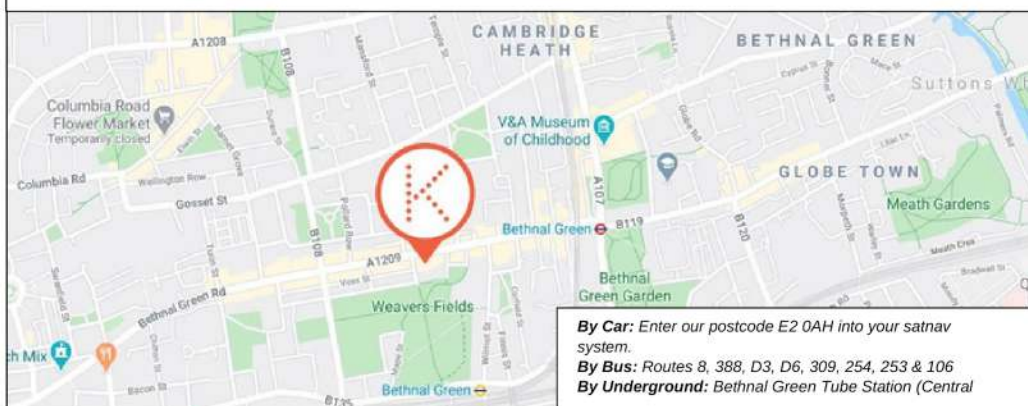
TO BE TAKEN TO  
YOUR SCHOOL  
UNIFORM



### **SHOP IN-STORE**

**388-390 Bethnal Green Rd, London, E2 0AH (Opposite Tesco)**

*We encourage parents to shop online or in-store store before early August to avoid the busy back-to-school rush.*



**By Car:** Enter our postcode E2 0AH into your satnav system.  
**By Bus:** Routes 8, 388, D3, D6, 309, 254, 253 & 106  
**By Underground:** Bethnal Green Tube Station (Central)

#### **UNIFORM**

##### **POLO SHIRT (with logo)**

*\*Made to order: please allow 1 - 2 weeks for collection/delivery.*

24" – 30" £9.99

32" £10.50

34" £11.00

36" – 46" £13.00

##### **SWEATSHIRT (with logo)**

*\*Made to order: please allow 1 - 2 weeks for collection/delivery.*

3/4yrs – 9/10yrs £11.45

11/12yrs £12.50

13yrs £13.50

S – XL £18.30

##### **CARDIGAN (with logo)**

*\*Made to order: please allow 1 - 2 weeks for collection/delivery.*

3/4yrs – 9/10yrs £14.85

11/12yrs – 13yrs £15.85

S – XL £19.90

#### **OTHER ITEMS**

##### **FLEECES & JACKETS**

From £12.00

##### **BOYS TROUSERS (various styles)**

From £12.50

##### **SKIRTS (various styles)**

From £8.99

##### **SOCKS & TIGHTS**

From £ 7.75

##### **SCHOOL SHOES (various styles)**

From £20.00

##### **HAIR ACCESSORIES**

All colours £ 3.20

##### **ECO WATER BOTTLES**

All colours £ 3.20

##### **THERMAL WATER BOTTLES**

All colours £ 12.49