

A U T U M N T E R M 1 2 0 2 2

NEWSLETTER



BRICK LANE
SCHOOL

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MESSAGE FROM THE HEADTEACHER

It is with immense pleasure that I write Brick Lane School's first newsletter. The school only just opened but pupils and staff are well settled and enjoying the newly refurbished site.

I have now been working at school full time for the past 4 weeks and have met the majority of parents! I would love to meet all of you in person, so please feel free to book in a time to come in for a chat.

There have been a few curve balls thrown at us all since September and our staff and pupils' resilience is commendable! The school is growing and with it more improvements will be required.

Mr De Vecchi
Headteacher

A few staffing reallocations already made are below:

I started as Headteacher

Mrs Griffiths went from HLTA to our newly appointed Pastoral Manager

Mrs Islam has been appointed as HLTA

We have welcomed our on-site Speech and Language Therapist, Ms Toner

We have also appointed and await the start of an extra Administrator and a Teaching Assistant after the half term

Please have a look at the lovely articles written within this letter about a fraction of the things the staff and pupils have been up to and make a note of the dates at the back. We would love to have you parents in school in as many occasions as possible.

HELLO YELLOW FOR WORLD MENTAL HEALTH DAY



Brick Lane School took part in YoungMinds #HelloYellow2022 on World Mental Health Day. The students were encouraged to wear one yellow item of clothing. We got involved because here at Brick Lane School we recognise the importance of raising awareness of mental health and to encourage our students to engage in difficult conversations about their feelings and to be kind to one another.

It is estimated that three children in every classroom live with a mental health problem. YoungMinds is leading the fight to see a future where all young people can get the mental health support they need, when they need it, no matter what.

In Olympic Class, the day started with a presentation on the importance of keeping our mental health in good shape and how we must treat everyone the way we want to be treated. We completed a treasure hunt to find hidden yellow items around the library and ended the day by completing a resilience check sheet. Describing one thing we are good at, one thing we are proud of and to finish, what we hope the day will bring. This allowed the students to be aware of their achievements and promote a positive outlook on their lives.

By joining thousands of schools, offices and communities across the UK in wearing yellow, we have done a little thing to make a BIG difference to young people's mental health.

SPEECH AND LANGUAGE THERAPIST INTRODUCTION



I have been working as a Speech and Language Therapist since graduating in 2015. Most of my experience has been in the NHS working across schools and community settings. I am a certified member of the Royal College of Speech and Language Therapists, as well as the American Speech-Language and Hearing Association. I have just returned from the US, where I was working in a Therapeutic Day School.

My goal is;

- to create Student-centred therapy plans, according to the needs and wants of each student**
- to support families and teaching staff to understand more about their child/student's communication skills**

My clinical interests are supporting Executive Function skills and using Augmentative and Alternative Communication AAC. I believe I work best with feedback about what approaches are working and what interventions need adjusted. Always reach out to me if you have any ideas or need any support involving your child/student.

BLACK HISTORY MONTH: TALKING ABOUT RACE

October is Black History Month. At Brick Lane School, we want our students to become their best selves, to connect to others irrespective of their race or background, and to build a world where everyone feels safe, included, and happy.

We understand it can be hard to identify where to start or how to start having conversations with our children and young people about race. Below is a list of resources compiled to assist the conversations with your children and young people about race and racism:

“Hair Love” by Matthew A. Cherry

“A is for Activist” by Innosanto Nagara

“Sulwe” by Lupita Nyong’o

“Malcolm Little” by Ilyasah Shabazz

“The Day You Begin” by Jacqueline Woodson

“I Am Enough” by Grace Byers

“The Colors of Us” by Karen Katz

“The Story of Ruby Bridges” by Robert Coles

“Little Legends: Exceptional Men in Black History” by Vashti Harrison

“Saturday” written and illustrated by Oge Mora

“Each Kindness” by Jacqueline Woodson. Illustrated by E.B. Lewis

“The Youngest Marcher” by Cynthia Levinson. Illustrated by Vanessa Brantley Newton

Our Speech and Language Therapist, Miss Toner can also create social stories, if you feel your child or young person needs further support in understanding a situation or experience, they might have had.

Black History
Month
October 2022

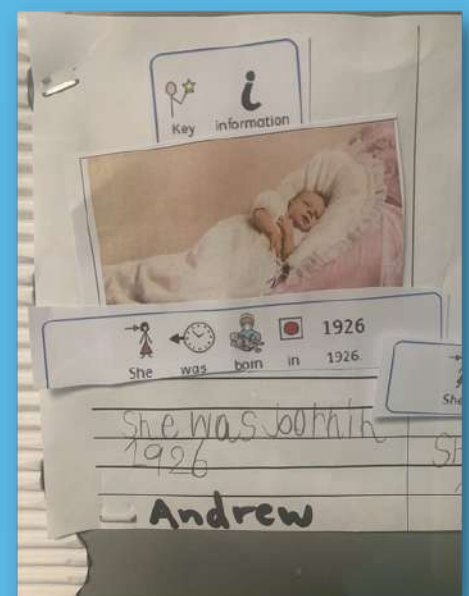


Olympic and Regents classes have been writing biographies. We learned different skills like how to use past tense verbs and third person pronouns to help us with our work. We also sequenced events and learned how to separate our ideas into different subheadings.

Some of the interesting facts we learned include:

- The Queen owned over 30 corgis at one time**
- She didn't have a driving licence or a passport**
- She owned her first property at 6 years old and had 23 by the time she died**

Here's a look at the work we completed and the display that was made from it. Ms Buckley is really proud of all our hard work!





REGENTS CLASS – GLOBAL STUDIES

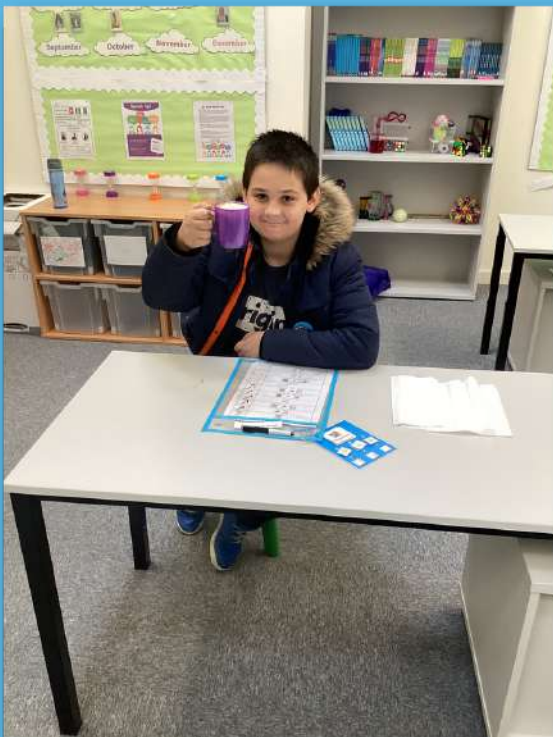
In Global Studies, Regents class have been learning about the world around them. We have been working hard to learn about the different continents and oceans that make up planet earth. We used paper mache to create the surface of the earth then we painted it blue to represent the oceans. We then glued on the continents, using the globe to help us and finally we labelled the continents and oceans. Well done, Regents class!





OLYMPIC CLASS – ENRICHMENT

In Enrichment, Olympic class have been developing their independence skills. They have been cleaning the classroom, washing the windows and using the washing machine to clean the food tech aprons and cloths. When all this hard work is finished they have been making themselves hot chocolates with cream.





HALLOWEEN CRAFT

All pupils at Brick Lane School spent some time creating Halloween craft. They really enjoyed using the different materials to make *spooktacular* decorations for the classroom or to take home.



OPERATION ENCOMPASS

Brick Lane School – as the majority of schools in the country – has signed up to Operation Encompass.

Operation Encompass is a police and education early information safeguarding partnership enabling schools to offer immediate support to children experiencing domestic abuse. It ensures that there is a simple telephone call or notification to a school's trained Designated Safeguarding Lead – DSL (known as key Adult) prior to the start of the next school day after an incident of police attended domestic abuse where there are children related to either of the adult parties involved.

Information is shared with the school's DSL prior to the start of the next school day after officers have attended a domestic abuse incident. This sharing of information enables appropriate support to be given, dependent upon the needs and wishes of the child.

Children are negatively impacted by experiencing domestic abuse and without early intervention and support this negative impact can last through a child's life course. Experiencing domestic abuse has been identified as an Adverse Childhood Experience.

Operation Encompass aims, by directly connecting police and schools, to secure better outcomes for children, to enable schools to better understand the impact living with domestic abuse has upon children, to help schools to better understand a child's lived experience and to therefore be able to support and nurture each child, making a child's day better and giving them a better tomorrow.

Our aim is to have Operation Encompass in every force, in every school, for every child no matter where they live. It is simply every child's right.

**We take part in
Operation Encompass**



If you'd like further information on Operation Encompass, please feel free to contact the school's DSL – Mrs Griffiths via email on Selina.griffiths@bricklaneschool.co.uk

Important Dates 2022/2023

Friday 21st October - End of Autumn Term 1

Monday 24th - Friday 28th October - Half Term

Monday 1st October - Tuesday 20th December - Autumn Term 2

Friday 2nd December - Staff Development Day

Tuesday 6th December - Parent Workshop (Annual Reviews and EHCPs)

Tuesday 20th December - Christmas Pantomime

Wednesday 21st December - Tuesday 3rd January - Christmas holidays

Wednesday 4th January - Friday 10th February - Spring Term 1

Tuesday 10th January - Parent Workshop (Therapy)

**Tuesday 24th January - Parent Workshop
(Safeguarding/Pastoral)**

Monday 13th - Friday 17th February - Half Term

Monday 20th February - Friday 31st March - Spring Term 2

Tuesday 14th March - Coffee Morning

Friday 17th March - Staff Development Day

Monday 3rd April - Friday 14th April - Easter Holidays

Monday 17th April - Friday 26th May - Summer Term 1

Friday 21st April - Eid-Al-Fitr (School Closed)

Tuesday 25th April - Coffee Morning

Monday 1st May - Mayday (School Closed)

Tuesday 2nd May - Parent Workshop (Therapy)

Monday 29th April - Friday 2nd June - Half Term

Monday 5th June - Friday 21st July - Summer Term 2

Tuesday 13th June - Coffee Morning

Thursday 29th June - Eid-Al-Adha (School Closed)